



## Art at Hopton CEVC Primary School: Impact Statement Summer 2023

### Monitoring of Sketchbooks across the school shows that:

- Pupils are given regular fun, enjoyable opportunities to engage in Art. (Including Art club)
- The children practise explicit skills and techniques. (Evidenced with clear learning intention slips.)
- Children are taught about Key Focus Artists to develop their knowledge of a range of Artists.



*Across the school children have been taught to develop an Artistic voice. To talk about Art, artists and express opinions.*

KS2 Children shared their artwork and spoke about the techniques that they have learned:  
‘We know how to find shapes in pictures.’ We can ‘shape’, ‘smooth’ and ‘join’ clay. We learnt about ‘Henry Moore, he’s a sculpture Artist.’ (Oak class pupil, Pupil Voice January 2023)  
Ash class explained their knowledge of colour mixing for mood – ‘I have been mixing, light, dark, shades, cold and warm colours’. (Ash class pupil, Pupil Voice January 2023)

### Next Step:

To *revisit skills* to allow the children to gain more *ownership* on their journey to becoming a *creative and independent* Artist.